

Unit	Country	Africa	Category	Economics	Dates	3/20/20	-	3/24/20
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Standard A SS7E1 The student will analyze different economic systems.

Standard B a. Compare how traditional, command, and market economies answer the economic

Standard C b. Explain how most countries have a mixed economy located on a continuum between

Days School Canceled

Opening CNN Student News

Work Period Monday: Students will complete a set of vocabulary slides on chapters 9 - 10 vocabulary. Each slide will include an illustration, definition, real-world example, and a sentence demonstrating an understanding of the meaning of the vocabulary word.
Tuesday: Students will read and complete cloze notes and chapter questions from Chapter 9 in the social studies textbook. Chapter questions will be assessed on the clickers in class and students will go back and make corrects and then compare notes with an academic partner to make sure everything is correct.
Wednesday - Thursday: Students will complete chapter 9 written response questions and create a set of 15 multiple choice questions with A - D answer choices. These questions will be shared with a partner to review for the test.
Friday: Take a test over Chapter 9 and the vocabulary slides completed last week over chapters 9-10.

ELT: We will read "A Long Walk To Water" together dependent upon how many people need to reassess.

Closing We will begin reading "A Long Walk To Water" together and devote the last 10 minutes of class reading/listening to audio book. Students will complete a Webquest book packet on

Differentiation A Academic Partner - Student pairs with partner chosen by teacher to complete assignment/activity.

B Choice Boards - Changing assignments are placed in permanent pockets or folders. By asking a student to make a work selection from a particular pocket or folder, the teacher targets work

C

Assessment A Assesment - Formative

B Self-Assessment - A process in which

C Quiz - Quizzes assess

D

E