

Unit 3 Country Africa Category Personal Economics Dates 1/30/20 - 2/3/201

Standard A SS7E4 The student will explain personal money management choices in terms of

Standard B SS7G4 The student will describe the diverse cultures of the people who live in Africa.

Standard C

Days School Canceled

Opening CNN Student News

Work Period Monday - Thursday: Students will complete Lessons 4, 5, 6 related to the Stock Market Game. The lesson plans can be found here:
<http://www.gcee.org/userFiles/en/Documents/LearningfromMarket.pdf>
On Monday and Tuesday students will finalize their list of 20 prospective investment companies. We will also create a spreadsheet together to track the stocks they buy in the game, and select three initial companies the students will buy stocks in to compete in the game.

We will also watch a few videos related to choosing stocks and playing the game, which were distributed during a training session attended Jan. 12.

Friday: Students will complete a written assessment on Google Classroom covering vocabulary and information obtained during the lessons visited through the week. This will be a summative assessment.

Students who did not do well on Friday's test will retake the test during ELT as a reassessment.

Closing We will play games related to Stock Market vocabulary and any vocabulary we get started with on the next section of Africa we will work on this week.

Differentiation A Academic Partner - Student pairs with partner chosen by teacher to complete assignment/activity.

B Schedule Chart or Work Board - These are used by teachers to help organize class time and to help students work independently as they follow the schedule. What students do in a particular

C Flexible Groupings- These are fundamental to the differentiated classroom. Students move into and out of small groups either by choice or by teacher assignment. Students work with many

Assessment A

B Observation - Walk around the

C Quiz - Quizzes assess

D

E