

Unit	Country	Africa	Category	Religion/Economics	Dates	2/13/20	-	2/17/20
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Standard A SS7G4 The student will describe the diverse cultures of the people who live in Africa.

Standard B SS7E1 The student will analyze different economic systems.

Standard C SS7CG2 The student will explain the structures of the modern governments of Africa.

Days School Canceled

Opening CNN Student News

Work Period Monday: Complete review slides (40 questions/40 answers from Chapter 4: 5 slides per section.) Share slides with a partner to review; use slides to review at home.
Tuesday: Complete practice test on chrisconley.org portal with a goal of reaching 90 percent or greater. Ten minute review as class with teacher. Complete summative assessment on Chapter 4 (25 question test taken on scantrons.)
Wednesday: Return Tuesday tests. Stock market lesson on risk and assessment of portfolio in preparation for third benchmark week in game. Students will complete written assignments on Google Classroom.
Thursday: Read and take notes on chapter 5 in the textbook. Students will create slides in Google Classroom. Answer chapter questions on clickers as formative assessment. Watch Brainpop/USA Test Prep videos related to Africa's information.
Friday: Continue creating slides on government in Africa.

ELT: Stock Market Game.

Closing Complete review games related to vocabulary terms each day.

Differentiation A Academic Partner - Student pairs with partner chosen by teacher to complete assignment/activity.

B Learning Menus or Contracts - These are designed to give learners choices of tasks while still ensuring that each learner focuses on knowledge and skills designated as essential. Typically,

C Think/Pair/Share

Assessment A Self-Assessment - A process in which

B Quiz - Quizzes assess students for

C Think-Pair-Share -

D

E