

Unit	Country	Africa	Category	Religion
			Dates	2/6/2017 - 2/10/2017
Standard A	SS7G4 The student will describe the diverse cultures of the people who live in Africa.			
Standard B	SS7E1 The student will analyze different economic systems.			
Standard C	SS7CG2 The student will explain the structures of the modern governments of Africa.			
Days	School Canceled			
Opening	CNN Student News			
Work Period	Monday: Introduce new vocabulary terms and have students create a slide for each one in Google Classroom as we move through chapter 4 in the textbook. Tuesday: Read and take notes on chapter 4 in the textbook. Watch Brainpop episode related to religions in Africa and take quiz on computers. Wednesday: Read and take notes on chapter 4 in the textbook. Put answers to Chapter 4 in the clickers as formative assessment and begin working on governments of Africa by creating slides in Google Classroom. Thursday: Read and take notes on chapter 5 in the textbook. Answer chapter questions on clickers as formative assessment. Watch Brainpop/USA Test Prep videos related to Africa's information. Complete USA Test Prep lessons on computers. Friday: Quiz over religions/government in Africa. ELT: Stock Market Game.			
Closing	Complete review games related to vocabulary terms each day.			
Differentiation A	Academic Partner - Student pairs with partner chosen by teacher to complete assignment/activity.			
B	Learning Menus or Contracts - These are designed to give learners choices of tasks while still ensuring that each learner focuses on knowledge and skills designated as essential. Typically, they will include a 'main course' which students are required to complete in its entirety (side			
C	Think/Pair/Share			
Assessment A	Self-Assessment - A process in which students reflect on their learning about		B	Quiz - Quizzes assess students for factual information presented and
C	Think-Pair-Share -		D	E